



LEARN



Learn, Examine, Act, Replicate, Network

Context

Improving road safety is a key development priority for Africa. Despite comparatively low motorisation levels, the continent witnesses the world's highest rate of road traffic fatalities, with approximately 26.6 deaths per 100,000 population (WHO 2018). The importance and need for better road safety data has been highlighted in the United Nations, African Union and other multilateral resolutions. The latest Road Safety Resolution, approved by the UN General Assembly in April 2018, specifically recognises the importance of capacity building in this field. In recent discussions surrounding the creation of an African Road Safety Observatory, African governments further recognised that coordinated efforts are necessary to address the significant need for better data.

About LEARN

- This project aims at enhancing the knowledge, skills and actions of a selected group of road safety professionals and stakeholders via hands-on trainings:
- It has been piloted in Kenya and Senegal with positive indication that it can be scaled up to countries with similar capacity development challenges on road safety data.
- Selected participants build their data-related knowledge and skills, familiarise themselves with a range of tools and techniques that can help drive change and communicate a robust road safety message.
- The long-term objective is the creation of multi-stakeholder coalitions in the beneficiary country, to improve road safety policy and action.
- By the end of the training, participants jointly develop an action plan for the creation and launch of a multi-stakeholder road safety coalition in their country.
- Upon course completion, mentoring will continue to support the country coalitions' set-up and first steps. The coalitions will work towards staging a concrete initiative for showcasing at the national, regional and international meetings.

Rationale

The project has demonstrated the added value of working together, in a systematic way and with the support of data. It aims at building an evidence-based case that can be replicated in other African countries and elsewhere. Training materials are available in English and French. The two languages were deliberately chosen during the pilot phase as they are representative of two different cultural and linguistic regions. As training resources in French are currently limited, this project enables scaling up road safety activities and reach.

Implementers

This project is implemented by the International Road Federation (IRF Geneva) and the Global Alliance of NGOs for Road Safety. It is now recommended that the training takes 3 days to incorporate a field activity day after in-class training. Up to 20 participants from different backgrounds can be accommodated.

Target Audience

- Officials from government agencies
- Members of engineering associations
- Motor Clubs
- Teachers (primary and secondary school)
- NGO activists
- Journalists
- Private sector
- Research students

LEARN Training Curriculum

Day1

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| Session 1: Getting Started Introductions Team and Focus | Pre-evaluation Introductions and team building exercises. Setting overall direction, manage expectations and building team cohesion -Overview of the training agenda |
| Session 2: Review of Safe System Approach | To build a holistic view of the road transport system safety and the interactions among roads and roadsides, travel speeds, vehicles and road users |
| Session 3: Needs and uses of data | To discuss the needs and uses of road safety statistics in individual countries and globally |
| Session 4: International data collection systems | Review of WHO Global Status Report, IRF WRS, Africa RS Observatory |
| Session 5: Properties of road safety data | - Explore data gaps which can render road safety data inaccurate, unreliable or insufficient - Key properties: Combining, correlating, evaluating, Analyzing |
| Session 5 Cont'd Plenary and reflections | - Key properties: Combining, correlating, evaluating, Analyzing |
| Recap: Day highlights | Days: Achievements, Benefits, Challenges |

Day 2

| Topic/objectives | Activities/methods/delivery |
|---|--|
| Session 6: Importance of Road Safety Data Collection - | -Appreciate the importance of collecting road safety data -Describe different ways of collecting road safety data -Draw local examples to highlight and discuss the importance of data collection |
| Session 7: Road Safety performance Indicators | -Discuss Safety Performance -Presentation Global performance indicators, can this be customized for the country and to which extent is applicable to the country Agree on what works -Indicators and give examples in the context of safe system approach |
| Session 8: Data Collection and Processing in the country | - Review road safety data process and systems in the country Key players in government present their data system and how it works: Health, Police, lead agency, etc. |
| Session 9: Partnerships for Road safety data improvement | -Introduce the concept and principles of partnerships are, - Partnerships and stakeholder mapping -Start building new partnerships, strengthen existing ones, explore roles of partners in different forms of partnerships |
| Session 10a: Action Planning Tools and techniques | -Introduction-Talk about LEARN aim for partnership and joint action plan to be implemented post training. -Discuss the uses and importance of action planning -Discuss tools and techniques of action planning |
| Session 10b: Action Planning topic for LEARN | -Identify and agree on a topic for a joint LEARN project e.g. Safety around schools -Use the template to populate the action plan on the agreed topic |
| 16:15 -16:45 | -Participants commit and agree to work together on the topic area identified - Assigning roles and timelines |

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| Session 11: Looking ahead: Follow up and implementation of the Action plan | |
| Evaluation | Participants post evaluation |

Day 3

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| Field activity plan briefing | Objective, activities, logistics, movement |
| Field visit | Data collection roles, engagement and discussions |
| Debrief | Presentations |

For more information contact: info@irfnet.ch or admin@roadsafetyngos.org